# NATIONAL SEX ED STANDARDS





## BY END OF **2nd Grade**

- How to identify adults that feel safe asking questions of
- Mow to be a good friend
- Mow to keep your body safe
- Understand that all families look different and that's OK
- Accurate names for body parts
- All living things reproduce, including humans
- How to identify situations that may be uncomfortable or dangerous
- How to identify trusted adults to seek help from



#### BY END OF

## **5th Grade**

- How to build dignity and respect for yourself and others
- How to share your personal boundaries & how to respect other people's boundaries
- Your body is yours, and other people's bodies belong to them
- What consent is and why it's important
- How our reproductive systems work, and that every body's body is different
- What happens during puberty and why
- The differences and similarities of gender, what gender identity and expression are, and dispelling gender stereotypes
- The basics of sexual orientation
- Relationship between sex and reproduction
- Definitions of STIs and basics of transmission
- The different ways people can have babies (e.g. IVF, surrogacy, naturally)
- Definitions of child sexual abuse, sexual harassment, domestic violence
- Steps you or someone you know can take if you or they are or have been sexually abused or harassed
- More on how to identify trustworthy adults

#### BY END OF

### **8th Grade**

- Which sources and adults you can trust to answer questions on puberty and sexual health
- Deeper understanding of healthy and unhealthy relationships, consent, and personal boundaries
- Consent and feeling comfortable expressing what you do and do not want to do in a sexual situation as well as how to say "no" to sexual activity
- Impact of technology and social media on relationships
- Deeper understanding of how our reproductive systems work, and the ways other people's can be the same or different from ours
- Peeper understanding of sexual orientation
- How to decide whether and when to be sexual with someone else and how alcohol and drugs can make it harder to know
- Ways to reduce sexual health risks, including abstinence and condom use
- Interpersonal and sexual violence
- Strategies for bystander intervention
- Ability to recognize strategies used by sex traffickers and sexual predators

#### BY END OF

## **10th Grade**

- How the people around you, the media, and racism and other biases can influence the way you think about healthy sexuality
- Information on your state and federal laws related to safe haven, sexting, child pornography, parenting, abortion access, and sexual violence
- Deeper understanding of healthy and unhealthy relationships, consent, and personal boundaries, and how alcohol and drugs can make healthy relationships harder
- More on how our reproductive systems work, and the ways other people's can be the same or different from ours
- How our bodies and emotions can change from adolescence to early adulthood
- Pros and cons of different kinds of birth control and how to use condoms correctly
- How to talk with a partner about choosing abstinence, using birth control, and STI prevention
- Major milestones of fetal development
- Types of abuse and sex trafficking, including recruitment tactics
- How to reduce your risk of trafficking and abuse in-person and online

#### BY END OF

## **High School**

- How to advocate for school and community programs that promote dignity and respect for everyone
- How to stay safe on social media
- How culture, racism and other biases, and the people around you can influence your personal decisions, power dynamics in your relationships, and your ideas about sex and relationships
- The human sexual response cycle
- How family, peer and social support can improve your health and well-being
- How to reduce your risk of getting or spreading STIs and
- The importance of reproductive health care



- **KEY:** Overarching Skills Developed
  - Gender Identity & Expression
- Consent & Healthy Relationships
- Sexual Orientation & Identity
- Anatomy & Physiology
- Sexual Health

- Puberty & Adolescent Sexual Development
- Interpersonal Violence